

Unit 5 Music (Reading lesson)

Good morning, dear judges. I'm No.2 candidate, applying for high school English teacher. Now I'll present my trial lecture, a reading lesson.

Leading-in

Good morning, class, wow, I am so excited. Why? Because my idol-----Mr. Chou, Jay will hold a concert in our city next month. He is my favourite male singer. Do you like music and do some of you like him as me? Ahh, so many. Okay, I will test you about Jay, en, what's the style of his music? Jazz? Rap? Pop music? Well, I should say you all know so much about music, in fact, Jay's style is blues, blues, 蓝调, clear? So, others, who is your favourite singer? Which style do you like the most? Look at the screen, there are some music stars pictures, they represent different music styles, classical music, rock'n'roll, orchestra, rap, folk music, jazz, country music, choral, and Jazz, guess the meanings and which music they may stand for. Write the answer in your notebook.

Pre-reading

Now, tell me, do you know any famous bands? Beyond, yes, Beatles, Mayday, 苏打绿? Yes, Sodagreen, Bigbang, S.H.E, EXO, Girls Generation, SJ, FT-island, SS501, SHINee, great, guys, you know so many about music and bands. Which band do you like? I like K-pop band, CNBlue and Sodagreen. So, how did a band form and start?

While-reading

Open your book, turn to page, yes, 34, now, listen to the tape carefully and underline the difficult sentences, and then tell me the main idea of the passage. Let's begin. Stop now, who can tell me the main idea? Volunteers? Good, Lu Xiaohan, that's right, how did a band form, anymore? Hu Xiaoqian, please, Monkees's different way of forming, very good, sit down, please.

10 minutes, try to find out or summarize the topic sentences of each paragraphs and make out the bold words and sentences you underlined. You can look up the vocabulary

on page 93 and the texts notes on 83. What's more, you can discuss and exchange in groups as before after you have done it by yourself.

Time is up! Topics of each paragraph, Group 1,2,3,4. Recommend one to enjoy your ideas with us. Group1, para.1, many people want to be famous as singers or musicians, yes, some questions about some scenes, to lead to the next paragraphs, so what will show the rest? Group 1, Lin Lili, go on, how people form a band, is she right? Well done! Group2, para.2, please, some musicians how to form a band. Great! We often can see some youths play the guitar and sing in street, in subway and so on, do we? Para.3, group3, Monkees is a different way of formation. Yes, sit down, please, that 's like some sort of, er, K-pop, they were chooses by some TV shows or contests, in our country, Super boys or girls and then choose some of them to make a band, 至上励合, Top Combine, is a similar band as Monkees. Last paragraph, group 4, Monkees's formation and their experiences, excellent!

Post-reading

Now, listen to the tape again. Each group read one paragraph, loudly, clearly, one two, begin! 5minutes, finish the exercise1 on page 35 and 70 respectively. Finish yet? Let's check the answers on page 35, no.1, D, no.2, C, next, A, next, E, last one, B. Good. Exercise on page 70, you check the answers in groups, okay? okay.

Summary

Now, listen to two songs, first one, *need you now*, the song of the band, Antebellum, next one, *Hey, Jude*, Beatles, then, tell me the music style, okay? First one, *Need you now*, pop? Rock? It's country music. Next one, Beatles, *Hey, Jude*, rock, yes.

Homework

Today's homework, exercise 2 on page 70 and read the passage proficiently.

That's my presentation, thanks for your listening.